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| ***Office of Assessment*** | |
| The Office of Assessment exists to support evaluation of student learning for academic and non-academic programs at the university, college, department, and program level. The following goals drive the mission of the office:  **Gather, make sense of, and summarize** what practitioners at MSU are ascertaining about student learning.  **Assess and advance student learning** in the university’s public affairs mission.  **Serve as a campus resource** for practitioners across the university who are engaging in assessment, and seek out partnerships with curricular and co-curricular groups. | |
| **Goals** | **Highlights** |
| ***Gather,***  ***make sense,***  ***summarize. . .*** | * **14.7%** Increase in response rates to NSSE & BCSSE surveys over previous administrations * **2,000** Examples of student public affairs work collected and reviewed * **168**  Degree and certification programs with Student Learning Outcomes statements now available online * **1,808** Responses to the HLC Student Opinion Survey |
| ***Assess & advance student learning . . .*** | * Submitted QIP report to HLC committee * Developed a Comprehensive Public Affairs Assessment Plan * **41** faculty, staff, and students representing all colleges and co-curricular units at the QIP workshop * Using the University Exit Exam as a means of collecting direct and indirect measures of success in advancing the public affairs mission |
| ***Serve as a resource . . .*** | * Worked with CGEIP on Gen Ed assessment plan * Tailored assessment plans for academic and co-curricular programs as consulting partners * Worked with the *President’s Task Force on Graduate Tracking and Outcomes* to use the University Exit Exam as a tool to meet state reporting requirements. * **63** Attendees to student engagement workshop with Dr. Jillian Kinzie * **$20,000** on Cost reduction in administration of ETS Proficiency Profile * Shared findings on student engagement to First-Year Experience & Diversity committees * **37.3%** Response rate to Graduate College Exit Survey, revised in partnership with Assessment * Eliminated a paper-and-pencil survey administrated by the Career Center through incorporation into the University Exit Exam |
| **2015-16 Goals** |  |
|  | Improve General Education Assessment standards |
|  | Assist retention efforts by finding cost-effective, evidence-based options |