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| ***Office of Assessment*** |
| The Office of Assessment exists to support evaluation of student learning for academic and non-academic programs at the university, college, department, and program level. The following goals drive the mission of the office: **Gather, make sense of, and summarize** what practitioners at MSU are ascertaining about student learning.**Assess and advance student learning** in the university’s public affairs mission.**Serve as a campus resource** for practitioners across the university who are engaging in assessment, and seek out partnerships with curricular and co-curricular groups. |
| **Goals**  | **Highlights** |
| ***Gather,******make sense,******summarize. . .***  | * **14.7%** Increase in response rates to NSSE & BCSSE surveys over previous administrations
* **2,000** Examples of student public affairs work collected and reviewed
* **168**  Degree and certification programs with Student Learning Outcomes statements now available online
* **1,808** Responses to the HLC Student Opinion Survey
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| ***Assess & advance student learning . . .*** | * Submitted QIP report to HLC committee
* Developed a Comprehensive Public Affairs Assessment Plan
* **41** faculty, staff, and students representing all colleges and co-curricular units at the QIP workshop
* Using the University Exit Exam as a means of collecting direct and indirect measures of success in advancing the public affairs mission
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| ***Serve as a resource . . .*** | * Worked with CGEIP on Gen Ed assessment plan
* Tailored assessment plans for academic and co-curricular programs as consulting partners
* Worked with the *President’s Task Force on Graduate Tracking and Outcomes* to use the University Exit Exam as a tool to meet state reporting requirements.
* **63** Attendees to student engagement workshop with Dr. Jillian Kinzie
* **$20,000** on Cost reduction in administration of ETS Proficiency Profile
* Shared findings on student engagement to First-Year Experience & Diversity committees
* **37.3%** Response rate to Graduate College Exit Survey, revised in partnership with Assessment
* Eliminated a paper-and-pencil survey administrated by the Career Center through incorporation into the University Exit Exam
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| **2015-16 Goals** |  |
|  | Improve General Education Assessment standards |
|  | Assist retention efforts by finding cost-effective, evidence-based options |