Student Experience - Full Narrative

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Universities used to strive for *high student satisfaction*. That's not good enough any longer. In recent years, the bar has been appropriately raised.

Today, the only acceptable result is *student success*. That is what students—traditional, nontraditional, or graduate students—expect for their investment of time and money. And that is why student success is a major focus for this five-year plan.

While students may define success in slightly different ways depending on their own situations and goals, for full-time undergraduates, it means graduating in 4 and no more than 6 years; having no debt or at least manageable debt; possessing the characteristics of an educated person; being prepared to have a successful career in their chosen field; and having the skills and experience not only to be productive members, but also leaders in their communities. All reasonable expectations.

To achieve student success, Missouri State is committed to the development of each student as a whole person So, in addition to providing a wide array of strong undergraduate and graduate academic programs, and fostering students' academic success, the University will advocate wellness as a lifestyle, provide a safe and secure environment in which to live and study, promote and protect freedom of expression, develop leaders, and celebrate diversity and inclusion, as well as the globalization of the campus.

By achieving greater student success, Missouri State will solidify its student-centered reputation, and have strong, loyal alumni and generous donors.

Educated persons

The characteristics of an educated person are clear, measurable, and recognizable. An educated person is someone who is literate in the broadest sense; has an appreciation for the beauty and complexities of citizenship in his or her community and in the world; has the skills and motivation to continue to learn after leaving the university; and can solve problems through the mastery and application of one or more academic disciplines.

Educated persons are developed through the interaction of competent, caring faculty; skilled and dedicated staff; and capable, motivated fellow students. The University is committed to developing educated persons by challenging them academically, while nurturing them in their personal growth. As enrollment continues to grow, maintaining these vital relationships with faculty and staff may require the University to find and implement some fresh approaches.

Keys to success

Research and experience support that there are several keys to improving retention and graduation rates. They include:

- Providing early, regular, and outstanding advising.
- Allowing students to take courses in their chosen area of interest early in their college careers.

- Creating opportunities for students to develop relationships with faculty members, and encouraging faculty members to mentor students.
- Engaging students in academic activities (internships, practicums, part-time jobs, study away, service learning, and more) and campus activities (intercollegiate athletics, arts, speaker and other special events, living-learning communities, intramurals, clubs and organizations, fraternities and sororities, and more).
- Making available and publicizing a variety of support services for students, from personal, confidential counseling, to the health center, to the wellness and recreation center, to library and computer resources, to academic support labs, and more.
- Fully communicating and then connecting students to Missouri State's statewide mission in public affairs and its three pillars.

Enhancing these will be among the priorities for the long-range plan.

Vision

Missouri State University will provide a rich, memorable, distinctive and transformative educational experience through a variety of curricular and co-curricular experiences that will ensure students succeed both during and after college.

Strategic Priorities

- Ensure all students experience a sense of belonging and personalized connection to Missouri
 State.
- Cultivate a student-centered learning environment promoting and supporting academic excellence and personal development.
- Provide opportunities for increasing the students' sense of University pride and tradition.
- Provide an increasing number of opportunities for students to meaningfully engage with the public affairs mission.

University Goals

- Improve specific efforts to orient, engage, and support specific groups of students first-year undergraduates, transfer students, online students, first-generation students, historically under-represented students, veterans, non-traditional students, international students, students with disabilities, graduate students to Missouri State.
- Better integrate the academic programs and personal development opportunities to provide students with the full University experience to promote student progression, retention, and graduation.
- Expand leadership, community engagement, and cultural development opportunities for all students.
- Implement traditions and activities designed to enhance school pride, and promote school spirit, all to support student success and alumni support.
- Increase student participation in high impact experiences.
- Engage alumni in meaningful ways to support current students.

 Increase visibility of intercollegiate athletics, performing arts, fine arts, and other activities as important to the University student, community, and alumni experience.

Pertinent Key Performance Measures (KPIs)

KPI 1: Student Success and Progress

KPI 2: Six-Year Graduation Rate

KPI 6: Student Performance on University Exit Exam

KPI 7: Student Performance on Discipline-Specific Competency Exams

KPI 8: Student and Faculty Involvement in Missouri State University's Public Affairs Mission