

COE Leadership Council
ETS Pilot Study Meeting
June 2, 2016
9:00 – 11:00 a.m. -- Hill 308

Attendees: David Brown, Tami Arthaud, David Brown, Gilbert Brown, Scott Fiedler, Cathy Pearman, James Sottile, Ximena Uribe-Zarain, Candace Fairbairn, Kim Dubree, Denise Cunningham, Larry Dudley

Presenters: Jerry DeLuca, Strategic Advisor ETS
Courtney Bell, Senior Research Scientist, ETS

Truman State University (Skype): Pete Kelly, Susan Thomas, Lisa Gordan, Jeanne Harding

Guest: Paul Katnik, Assistant Commissioner, DESE

A special Leadership Council meeting was held to discuss the ETS Pilot Study with Jerry DeLuca, ETS Strategic Advisor and Courtney Bell, ETS Senior Research Scientist. Paul Katnik, Assistant Commissioner, DESE, attended the meeting to hear the group's opinion on the presentation.

Jerry shared an assessment currently under development by ETS for which they are seeking student volunteers as part of a national pilot test. The intent is to provide better information on the quality of future teachers by more effectively assessing their interactions with students and parents. There are two pieces to the assessment. First, a way to work with performance based practices/critical skills teachers need and second, Contact Knowledge for Teaching (CKT). The NOTE is the performance side and the CKT is the assessment side (Math, ELA, Science, Social Studies). They are stand-alone assessments and either one or both could be used. NOTE involves working with avatars in simulated classrooms and is just for elementary, K-2 and 3-6.

Following is their timeline:

| | |
|--------------------------|--|
| March 2015 – August 2016 | Phased try-outs |
| February 2017 | Pilot |
| May 2017 | Standard Setting Study |
| July 2017 | Candidate test prep material available |
| November 2017 | PCT assessment available for operational use |

Courtney Bell then presented the research undergirding the project and the psychometrics that will be used once enough field test (AKA "try-out") data are available. We are welcome to participate in the try-outs through August 2016. Dean Hough commented that it would be interesting to see how the TIR students compare with others and asked ETS if they would share pilot data with the MSU COE to allow for this comparative analysis. ETS will consider the Dean's request. Candidates need to have finished their student teaching or be a first or second year elementary classroom teacher. They are trying to identify teacher candidates who possess the knowledge, skills and capabilities needed to be "Learner

Ready Day One.” NOTE measures HLPs and HLC relevant to and important for safe and effective beginning practices. Guidelines and variances and psychometrics were discussed.

Jerry then showed a couple of “practice sessions” with avatars. In order to participate we would need to provide a classroom in which to conduct the assessments for five days and a tech support person. ETS will send the equipment and ETS staff. Candidates that participate will be paid \$100 (2 ½ hour session) and the tech person will be paid \$200 per day.

Dean Hough asked everyone to look at the flyer. In order to participate our college needs to have a contact person, we need an IRB (James, Ximena), contact Wyatt Gordon at ETS (egordon@ets.org), have Kim identify elementary degree students that just graduated to invite them and identify first and second year elementary teachers and invite them also.

The LC agreed to participate in the assessment try-outs. Candace will contact students in the TIR program, Kim Dubree will supply student teacher contact information, and Ximena will complete a Human Subjects Form and submit for MSU IRB approval. Dean Hough asked the group to choose a point person who will oversee COE involvement.

Submitted by Sharon Lopinot