

Internship Academy Newsletter

NOVEMBER 2019 • ISSUE 1 • VOLUME 4



MOCK INTERVIEWS

Springfield area interns participated in mock interviews. Ten administrators from our partner schools volunteered to conduct interviews and provide feedback to interns regarding their interviewing skills. This allowed interns to participate in two separate mock interviews. Interns also heard a presentation from Dr. Arnold-Cook from the MSU Career Center about preparing resumes. Since interns co-teach daily, it's difficult for them to attend the on-campus mock interviews and Resume Madness event. We are grateful that our partner administrators make this possible for interns!

REGIONAL TIMELINES

We have found November to be a good time to hold mock interviews in the Springfield region, but the same is not true for the St. Louis region. Hiring in the St. Louis region tends to start a little later so those mock interviews are scheduled for February. Program decisions such as this are made by our Stakeholder Team which includes TiRs from all partner schools and MSU faculty. Being able to differentiate the program for different regions, districts, schools, and interns is a big benefit of the IA.



In the Words of Interns

Hannah Paule

Elementary Intern
Clark Elementary, Webster Groves

IA has been one of the best things that has happened to me! I was hesitant at first to sign up, but it has been an amazing experience and I would not a change a thing about it. Mrs. Rizzo and Mrs. Lucas are my Master Teachers, and the three of us get along so well which makes co-teaching a great learning experience. They build me up and support everything I do, I do not know what I will do without them next year! I also have 40 amazing students who I have built relationships with at different levels. My students fill my bucket up with their notes and personalities, they are growing each and every day. This program has taught me so much already. I cannot wait for what is yet to come!



Emily Gilbreth

Elementary Intern
John Thomas School of Discovery, Nixa

As an intern, I have been given the unique experience to work with one of my previous teachers. I feel like this adds an extra depth to my internship experience, as I have now seen her classroom work as both a student and a teacher! Being at a STEAM school, I get the opportunity to help my students be hands-on every single day. One of my favorite ways we do this is through the garden. Students get to research, plant, harvest, and sell crops to their community, as well as engineer their perfect garden bed. I love the having the ability to help students develop a passion for community outreach, all while integrating science and utilizing creative problem solving!

In the Words of Interns

Julia Rogers

Elementary Intern
Clark Elementary, Webster Groves

These past two months in the IA at Clark Elementary I have learned so much from not only my Master Teacher but my grade level team also. My Master Teacher has helped me grow, and she has encouraged me to think outside the box. This past week I planned and implemented a science project based learning experience where my students learned about earthquakes and how they effect humans. I have been loving this experience here at Clark! I am so excited to see what the rest of the year holds.



FORCE AND MOTION CARNIVAL

MORGAN DOUGLAS, EARLY CHILDHOOD INTERN, JTSD, NIXA

The Force and Motion Carnival is the way that we assess our students' understanding at the end of our force and motion unit. The students have to create a carnival game out of cardboard. Their game must use a push, pull, gravity, and friction; the students have to explain how their game uses all of these. When creating the games, our students go through the whole engineering process. They begin by looking up carnival games that already exist and identifying how they use push, pull, gravity, and friction. The students then begin to brainstorm ideas for their game. Next, they create a blueprint with color, measurements, and explanations to support how their game will use a push, pull, gravity, and friction. Once their blueprint is approved, they can begin constructing their game. We allowed our students to use power tools and create everything on their own. After they were finished building, they tested their games and made improvements. After all of the games were complete, we set up our Force and Motion Carnival. Parents and students from lower grade levels came to play our games and participate in the carnival; they were able to win tickets and receive prizes. As the parents and students were playing, the students acted as the teacher and explained how their game used force and motion. It was so amazing to see all of the creativity and thought put into each game; the Force and Motion carnival was a hit!



Where are they now?

IA Graduate Spotlight

EMILY NAPOLI - 2019 IA GRADUATE

My name is Emily Napoli and I am a Kindergarten teacher at Logan-Rogersville Primary School. I am lucky enough to have been hired to teach in the same school and grade level that I did my Internship Academy year at! LRP is an amazing school that always strive to keep the children's needs in focus, and it has an incredible staff that truly makes it feel like a family. My time in the IA program and my master teacher taught me a lot about classroom management (which I use a lot now) and the most effective ways to establish a good relationship with your students.

Also, I was able to master lesson writing so that I am staying in line with the Missouri standards but also keeping it very fun and engaging for the kiddos. I have 19 rambunctious little 5 and 6 year olds who always come in with a smile (except the first day of school, lots of crying) and interesting stories to tell. The teachers have been a huge support to me this year and it helps that I already knew them! I am very grateful to have been a part of the Internship Academy last year because I could not imagine doing what I am doing without that whole year of experience prior.