

Personal Beliefs about Diversity Scaleⁱ

This scale measures your beliefs about diversity. Indicate the degree to which you agree or disagree with each item below.

Scale: (1) Strongly Disagree (2) Disagree (3) Undecided (4) Agree (5) Strongly Agree

1. There is nothing wrong with people from different racial backgrounds having/raising children.
2. America's immigrant and refugee policy has led to the deterioration of America.
3. Making all public facilities accessible to the disabled is simply too costly.
4. Accepting many different ways of life in America will strengthen us as a nation.
5. It is not a good idea for same-sex couples to raise children.
6. The reason people live in poverty is that they lack motivation to get themselves out of poverty.
7. People should develop meaningful friendships with others from different racial/ethnic groups.
8. People with physical limitations are less effective as leaders than people without physical limitations.
9. In general, White people place a higher value on education than do people of color.
10. Many women in our society continue to live in poverty because males still dominate most of the major social systems in America.
11. Since men are frequently the heads of households, they deserve higher wages than female.
12. It is a good idea for people to develop meaningful friendships with others having a different sexual orientation.
13. Society should not become more accepting of gay/lesbian lifestyles.
14. It is more important for immigrants to learn English than to maintain their first language.
15. In general, men make better leaders than women.

Professional Beliefs about Diversity Scale

This scale measures your beliefs about diversity. Indicate the degree to which you agree or disagree with each item below.

Scale: (1) Strongly Disagree (2) Disagree (3) Undecided (4) Agree (5) Strongly Agree

1. Teachers should not be expected to adjust their preferred mode of instruction to accommodate the needs of all students.
2. The traditional classroom has been set up to support the middle-class lifestyle.
3. Gays and lesbians should not be allowed to teach in public schools.
4. Students and teachers would benefit from having a basic understanding of different (diverse) religions.
5. Money spent to educate the severely disabled would be better spent on programs for gifted students.
6. All students should be encouraged to become fluent in a second language.
7. Only schools serving students of color need a racially, ethnically, and culturally diverse staff and faculty.
8. The attention girls receive in school is comparable to the attention boys receive.
9. Tests, particularly standardized tests, have frequently been used as a basis for segregating students.
10. People of color are adequately represented in most textbooks today.
11. Students with physical limitations should be placed in the regular classroom whenever possible.
12. Males are given more opportunities in math and science than females.
13. Generally, teachers should group students by ability levels.
14. Students living in racially isolated neighborhoods can benefit socially from participating in racially integrated classrooms.
15. Historically, education has been monocultural, reflecting only one reality and has been biased toward the dominant (European) group.
16. Whenever possible, second language learners should receive instruction in their first language until they are proficient enough to learn via English instruction.
17. Teachers often expect less from students from the lower socioeconomic class.
18. Multicultural education is most beneficial for students of color.
19. More women are needed in administrative positions in schools.
20. Large numbers of students of color are improperly placed in special education classes by school personnel.
21. In order to be effective with all students, teachers should have experience working with students from diverse racial and ethnic backgrounds.
22. Students from lower socioeconomic backgrounds typically have fewer educational opportunities than their middle class peers.
23. Students should not be allowed to speak a language other than English while in school.
24. It is important to consider religious diversity in setting public school policy.
25. Multicultural education is less important than reading, writing, arithmetic, and computer literacy.

ⁱ Pohan, C. A., & Aguilar, T. E. (2001). Measuring educators' beliefs about diversity in personal and professional contexts. *American educational research journal*, 38(1), 159-182.