

Thursday, Sept. 21st	
6:00-7:30 p.m.	Lester Laminack PSU Theater

Friday, Sept. 22nd		
Opening Session 8:45-9:45	Lester Laminack Carrington 208	
	Hill 201	Hill 301
Session 1 10:00-10:50	Jessica Mattson Beyond the Bell: Maximizing Learning through Anticipatory Sets & Closures in Grades 6-12	Alicia Johnson & Cammie Hunsaker Mirrors, Windows, and Doors: The Architecture of Great Literacy
Session 2 11:00-11:50	Abby Lowe Not-so-Scary Centers	Sonia Beth Developing Listening and Language Comprehension Through Interactive Read Alouds
11:50-1:00	LUNCH ON OWN	
Session 3 1:00-1:50	Cynthia Torres-Lopez Belonging in Literacy: Selecting and Assessing Diverse Books to Foster Strong Literacy Communities	Amanda Demster Foundations of the Writing Workshop
Session 4 2:00-2:50	Amy Schroeder Word Work: The Bridge to Reading and Writing	Paige Thompson Learning to Love to Read
Session 5 3:00-3:50	Amber Perryman Dyslexia: What You Need to Know	
Closing Session 4:00-4:15	Hill 201 - Short closing with giveaways!!	

Session 1 – 10:00-10:50 a.m.

Hill 201 - Beyond the Bell: Maximizing Learning through Anticipatory Sets & Closures in Grades 6-12 – Jessica Mattson

Discover the dynamic duo that transforms all content classrooms from grades 6-12 into engaging and impactful bell-to-bell instruction. These tools serve as bookends of effective lesson design, igniting curiosity at the beginning of class and fostering reflection at the end. From creative hooks to thought-provoking questions, we'll explore techniques that activate prior knowledge facilitate discussions, and summarize insights that assist students in carrying their learning beyond the classroom.

Hill 301 - 'Mirrors, Windows, and Doors - The Architecture of Great Literacy' - Alicia Johnson and Cammie Hunsaker

We will be focusing on being very intentional with book choices for students so that we are building meaningful connections for them as they are learning. A big part of that is choosing books that represent our students because in our experience, representation matters. We will also be sharing some book recommendations that teachers can take into their classrooms to represent different groups/situations.

Session 2 – 11:00-11:50 a.m.

Hill 201 - Not-so-Scary Centers – Abby Lowe

Keeping students engaged while the teacher meets with small groups can be a nightmare for many teachers! This session will explore ways to design centers tasks that are meaningful and engaging so you can make the most of your small group time with students. Tips for getting started and management strategies for helping students become independent and self-regulated will also be shared. Centers time doesn't have to be scary after all!

Hill 301 - Developing Listening and Language Comprehension through Interactive Read Alouds – Sonia Beth

This session will focus on the use of interactive read alouds, reflective thinking, and oral or written response in all grade levels. In addition, the session will focus on providing tips to help you design interactive read aloud lessons that intentionally build students' listening and speaking competencies.

Session 3 – 1:00-1:50 p.m.

Hill 201 -Belonging in Literacy: Selecting and Assessing Diverse Books to Foster Strong Literacy Communities Through Diversity, Equity, Inclusion, and Belonging – Cynthia Torres

In this interactive session, participants will gain an understanding of how diverse books can foster strong literacy communities and a sense of belonging in the classroom. The session will review DEIB in the classroom and provide various tools for selecting and assessing diverse books.

Hill 301 - Foundations of the Writing Workshop – Amanda Demster

Are you passionate about creating a thriving writing community in your classroom? Join this breakout session, "Foundations of the Writing Workshop," where we will walk step-by-step through using a piece of writing as a benchmark for next steps in planning instruction, setting up writing folders, and conducting powerful writing conferences.

Session 4 – 2:00-2:50 p.m.

Hill 201 - Word Work: The Bridge to Reading and Writing – Amy Schroeder

Word Work instruction provides an opportunity to support students as they problem-solve unknown words in both reading and writing. This session will focus on ways to implement word work throughout the entirety of the guided reading lesson plan. Tips will be provided to help bridge the gap from reading and writing. This session will equip participants with ways to equip students with the tools they need to become independent problem-solvers.

Hill 301 - Learning to Love to Read – Paige Thompson

Session will focus on two strategies to decrease learner frustration and increase learner retention of skills. Strategies can be used in the Special Education classroom but can be generalized to the regular education setting. Additionally, these strategies can be utilized in both a whole group setting (e.g. circle times) and in small group literacy instruction to facilitate getting learners to LOVE to read.

Session 5 – 3:00-3:50 p.m.

Hill 201 - Dyslexia: What You Need to Know – Amber Perryman

In this session, you will get an overview of what is to be expected from students with dyslexia. You will learn what students with dyslexia need from their teachers in order to be successful. I will share some of my favorite statistics and interesting facts. We will conquer some myths about dyslexia that you can share with your colleagues and parents. When you leave, you will have a greater understanding of dyslexia and a desire to learn more about this population of students!