



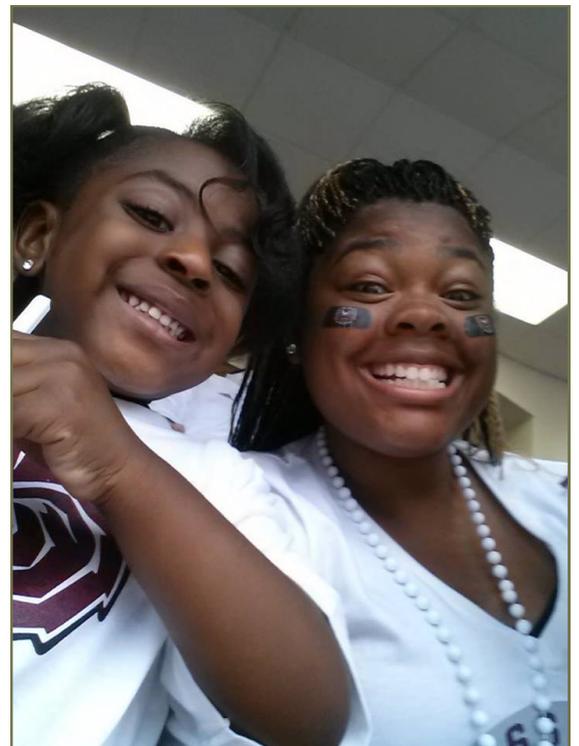
Student Development & Public Affairs Newsletter

Family Weekend Celebrations

The 2013 MSU Family Weekend was a huge success! Families had the opportunity to visit with their student and to share in the rich traditions and culture of Missouri State. Various events allowed families to experience first-hand the life of their MSU student, to mingle with other parents, and to find out more ways they could partner with MSU throughout their student's educational journey.

Families from near and far gathered at Missouri State on September 27-29 to visit with their students and to take part in a weekend filled with activities.

From a Student Showcase featuring some of our most notable a cappella groups and dance troupes, to a Family Welcome Breakfast, to tailgating at Bearfest Village and cheering the Bears to a football victory, to laughing the night away with the comedian Godfrey, hundreds of MSU families were able to experience the joy and excitement of our campus!



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This year, families were able to pre-register for Family Weekend and were given a special tote bag filled with coupons and goodies when they arrived on campus. Over 1,900 people registered for our football game. Families were able to pre-purchase tickets online, which led to a major increase in the number of football tickets sold and a drastic increase in attendance! Local hotels also took part in the weekend by offering discounts to MSU family members. The entire campus community rallied together to welcome families to campus during Family Weekend, and many people had a hand in making the event such a huge success.

GO BEARS!!



New FCTL Instructional Designers

The FCTL is proud to add two new team members, Dr. Randy Meredith and Stacy Rice. Randy and Stacy will bring a wealth of experience and ideas as the new instructional designers. Nancy Gordon, Director of the FCTL, interviewed Randy and Stacy so we could have a chance to get to know them.

Randy Meredith, Ed.D.

Share a little about yourself and your background in instructional design.

I have something of an eclectic background. My Associates degree is in Programming & Computer Systems, my Bachelor's degree is in Bible & Theology, my Graduate degree is in Instructional Design, and my Doctorate is in Distance Education.

I love working with faculty, and look forward to developing relationships and assisting them in developing engaging and effective online and blended courses.

During the last 10 years I have had oversight of online course quality and instructional design at Spring Arbor University in South Central Michigan. My wife & I moved to Springfield last year to care for her aging mother. We have 3 kids scattered around the country: 1 in Florida, 1 in Las Vegas, and 1 in Texas. I love to learn about everything, especially astronomy, art, theology, music, pedagogy, and technology.

What's your personal philosophy of instructional design?

My personal philosophy of instructional design emphasizes two things: Learning objectives and interaction. Learning objectives are the foundation of sound course design. From appropriately crafted learning objectives, one can more effectively develop course structures, activities, interactions, and assessments. Interaction is the heart of the online learning experience, and I aim to provide student-to-student, student-to-content, and student-to-instructor interactions in the design.

What are some of the biggest challenges for faculty and students in today's universities?

Faculty continue to be challenged to fit more work into the same amount of time, as well as remaining flexible enough to learn new approaches to teaching & learning. A major part of my role is to support faculty by providing encouragement and practical expertise during the process of online or blended

course development. I think the biggest challenge for students is to become a committed, intentional learner; to understand more deeply the subjects they study.



Stacy Rice, M.Ed.

Share a little about yourself and your background in instructional design.

A native of the Springfield area, I am returning after a five year adventure in Bentonville, AR, where I was an instructional designer for the Distance Learning Department at Northwest Arkansas Community College. I have a Master's degree in Education with an emphasis in Instructional Technology (Drury University) and a Bachelor's degree in Human Services (Evangel University).

What's your personal philosophy of instructional design?

Instruction should be developed in a way that makes learning accessible and engaging regardless of a student's starting point in the learning process. I am a constructivist by nature, so I believe that the best learning experiences happen when we develop content in a way that allows the student to connect what they are learning with their own experiences. I believe instruction should be an active process and that the instructor should be a guide to the knowledge instead of the dispenser, so that the students have more opportunity to think critically about the world around them. Therefore, the design of lessons and activities should be done in such a way that takes the focus off of the instructor and places more responsibility on the student and the process of discovery.

What are some of the biggest challenges for faculty and students in today's universities?

I think the challenge for both faculty and students in the university today is centered on technology. For our students, technology is something they use in their everyday lives. They expect their educational institutions to provide the same experience.

This provides what I believe is the biggest challenge for faculty which is simply keeping up with these changes and keeping the focus of a student who has grown up in a highly digital and stimulated environment.

What are you looking most forward to being at Missouri State University?

Getting to know and work with the faculty and staff and becoming part of the MSU family. Being able to assist faculty with course development and ultimately to contribute to the process of creating the best learning experiences for our students.



New Assessment Program Coordinator

The Office of Assessment has created a new position to help with the growing needs in assessment at our university. We hired an alumna eager to start her career where she received both her bachelor and master's degrees.

Sarah Gray

Share a little about yourself and your background and interest in assessment.

I am very excited to be joining the Office of Assessment. I recently graduated with a MS in Student Affairs in Higher Education here at Missouri State University. I received my undergraduate degree here, as well, graduating with a BS in Psychology. During my time in my graduate program, I took numerous assessment classes and found an interest in assessing what a positive change higher education can be for so many individuals.

What do you think are some of the biggest challenges for faculty and students?

I think the biggest challenge for faculty and students, when it comes to assessment, is facing the unknown. For many, assessment comes off as a scary and daunting task, but once you realize the many positive outcomes that can come from the process of assessment, I believe that it can become a very powerful tool!

What's your personal philosophy regarding assessment for improvement?

I believe that there is always room for improvement, whether that be in your own personal life, a classroom setting, or even at the university level. If we embrace the process of assessment in these many different realms, it can only lead to bigger and better things!

I am extremely excited to have the opportunity to begin my professional career here at Missouri State University, and I look forward to giving back to a community that has given so much to me!



Stomp Out Hunger: All Collegiate Shoe Drive

This year's Community Engagement Project is the "Stomp Out Hunger: All Collegiate Shoe Drive." Missouri State along with Drury, OTC, Evangel, and SBU are participating in this project to benefit Sole Food and Friends Against Hunger. We are all encouraged to bring worn-but-wearable shoes, tie the laces together, and drop them in one of the numerous [collection boxes](#) around campus. We've been collecting shoes since before September 28th, but the **deadline is Saturday, October 19th.**

The collected shoes will be donated to Springfield-based Sole Food, a project of Friends Against Hunger. Once shoes are collected Sole Food, in affiliation with Shoeman Water Projects (who provides shipping of the shoes to the port in Miami), exports those shoes to developing countries. 100% of the funds Sole Food generates from the export of their collected shoes goes to Friends Against Hunger, a Springfield-based non-profit that packages and distributes meals to hungry people in the US and around the world. By donating used shoes, students, faculty, and staff will provide not only shoes, but also food and clean water to those in need around the world. This project is a true embodiment of MSU's Public Affairs mission.

To add excitement to the process, Stomp Out Hunger will attempt to break a Guinness World Record for the longest string of shoes! (Record subject to verification from the Guinness World Record organization.) The current record of 12,481 pairs of shoes is held by the Shoeman Water Project who displayed the shoes at the University of Missouri on May 7, 2011. George Hutchings, the "shoeman," is excited for MSU to attempt the record. In his words, "records are made to be broken!" George believes that the more shoes collected, the more opportunities for people to have shoes for their feet and fresh water to drink. He plans to be in Springfield to witness the attempt. While all types of shoes will be collected, only shoes with laces can be used to break the world record. The record attempt will consist of spelling out the words "Stomp Out Hunger" with laced shoes positioned toe-to-heel in a continuous string.



STOMP OUT HUNGER Shoe Layout

WHEN: Saturday, Oct. 26

WHERE: Hammons Field

WHO: Open to the public
to view the process
throughout the day

**A GUINNESS WORLD
RECORD ATTEMPT!**



Relationship Violence INTERVENTION Summit



OCTOBER 28, 2013 8AM-3PM

MISSOURI STATE UNIVERSITY PLASTER STUDENT UNION

Did you know Greene County has the highest number of reported domestic assaults in the state of Missouri?

The Office of Citizenship and Service-Learning at Missouri State University and Jana's Campaign are partnering to bring together community leaders and experts to open a dialogue regarding the issues of relationship and sexual violence to identify services, struggles, and solution strategies to facilitate community-based problem-solving for this important issue.

Drs. Curt and Christie Brungardt of Jana's Campaign travel nationally to speak against domestic violence. Their mission is to share the story of their daughter, Jana Mackey, a KU law student whose life was cut short because of relationship violence and how they turned that tragedy into action. They will be introduced by MSU President Clifton Smart.



Curt & Christie Brungardt
Of
Jana's Campaign

PROFESSIONAL PANEL

Sims Law Firm | Springfield Police Department | Brentwood Christian Church |
Drury University | Springfield Public Schools | A Survivor

SERVICES AND STRUGGLES PANEL

Harmony House | The Victim Center | Children's Division | Hit No More | A Family Member

SPECIAL TOPICS PANEL

Special Topics Include: Abuse In Military | Same-Sex Relationship Abuse |
Abuse against People with Disabilities | Teen Dating Violence

Dynamics of Power & Control

Presented by Lauryl Wagoner

Gender Differences in Intimate Partner Abuse

Presented by Paula Rector



There is no cost to attend. Breakfast will be provided.
Free Parking, Networking Lunch and CEU Options Available.
Presented by the Office of Citizenship and Service Learning

Register at <http://missouristate.edu/casl> 417-836-5774

Missouri State University provides reasonable accommodations with adequate notice. Please contact the Office for Institutional Equity and Compliance, Park Central Office Building, Room 111, 417-836-4252, at least three working days prior to the program date in order that adequate arrangements may be made.

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