

# CALL FOR PAPERS

## Currents

### *in Teaching and Learning*

*a peer-reviewed electronic journal that fosters exchanges among reflective teacher-scholars across the disciplines*

#### **Volume 7, Number 2, Spring 2015**

**Currents invites submissions for its Spring 2015 issue, including:**

- *Teaching and Program Reports*: short reports from different disciplines on classroom practices (2850–5700 words);
- *Essays*: longer research, theoretical, or conceptual articles and explorations of issues and challenges facing teachers today (5700 – 7125 words);
- *Book and Website Reviews*: send inquiries attn: Book Review Editors. No unsolicited reviews, please.

We welcome both individual and group submissions. All submissions must be original, previously unpublished work and, if based in a particular academic discipline, must explicitly consider their relevance and applicability to other disciplines and classroom settings.

#### **Submissions Deadline for Spring 2015 issue:**

**November 15, 2014**

Submissions received after this date will be considered for the following issue.

*Currents in Teaching and Learning* is a peer-reviewed electronic journal that fosters non-specialist, jargon-free exchanges among reflective teacher-scholars. Published twice a year and addressed to faculty and graduate students across the disciplines, *Currents* seeks to improve teaching and learning in higher education with short reports on classroom practices as well as longer research, theoretical, or conceptual articles, and explorations of issues and challenges facing teachers today.

Send all inquiries to Editor Ana Perez-Manrique, at [currents@worchester.edu](mailto:currents@worchester.edu). For submission guidelines, visit our website at [www.worcester.edu/currents](http://www.worcester.edu/currents).

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