

What is the University Hearing Panel (UHP)?

As part of the Student Conduct process, students are given the right to have a panel hear their case and/or determine consequences for alleged violations of University policies.

The panel convenes to hear a case and make a decision on whether or not a student is responsible or not responsible for violating University policies and/or consequences.

How do I join the UHP?

- Review information regarding the University Hearing Panel (UHP) on the Office of Student Conduct's website.
- Call, e-mail or stop into the Office of Student Conduct for more information.

Why join the UHP?

Serving on the panel offers a range of experiences and learning opportunities in exchange for a minimal time commitment, including:

- Having a direct impact on student success and holistic development
- · Being a part of an educative process

When does a student request a panel?

Students request a panel after he/she/they have had a conduct meeting with a conduct officer. If the student and the conduct officer are not able to reach an agreement on responsibility, the student may request a hearing with the University Hearing Panel or the Dean of Students designee.

Who can serve on UHP?

The panel is comprised of faculty, staff and students of all ages, levels and fields of study. Graduate students will need to ask permission to serve on the panel from their supervisor. Only faculty and staff may serve on a Title IX hearing panel.

What kind of training will I receive?

We have various trainings for all of the members who serve on our panel:

- New Member Training this training is for all students, faculty and staff serving on the panel for the first time.
- Refresher Training this shortened training is for returning students, faculty and staff who need to review the policies and practices to stay up-to-date.
- **Title IX Training** this is for faculty, staff and graduate students who wish to serve and adjudicate cases of Title IX violations.

How can I help with Title IX related cases?

When the need arises, faculty and staff may serve on our Title IX Panel to adjudicate cases of Title IX violations. These cases are important and a requisite for the development and education for all students involved in the process. Respect, fairness, and lack of bias must be given to both the complainant and respondent.

What will I learn from participating on a panel?

The following Student Affairs learning domains were identified by current members of the UHP:

- Leadership Development
- Social Responsibility, Citizenship
- Collaboration and Negotiation

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Society expects those who implement the process used to adjudicate these violations to establish responsibility and craft behavorial interventions that deliver consequences, maintain the learning environment, and produce an educational impact.

-Karen Boyd